



MAY 18 2002

QUEENS COLLEGE
THE CITY UNIVERSITY OF NEW YORK
FLUSHING, NEW YORK 11367

RUSSELL K. HOTZLER
INTERIM PRESIDENT

May 9, 2002

Eugene B. Feigelson, M.D.
Senior Vice President for Biomedical Education and Research
Dean of the College of Medicine
SUNY Health Science Center at Brooklyn
450 Clarkson Avenue, Box 97
Brooklyn, NY 11203-2098

Dear Dr. Feigelson:

I am writing to confirm that the Memorandum of Understanding concerning a BA/MD Pathway between Queens College and SUNY Health Science Center at Brooklyn dated September 10, 1998 (copy attached) will not apply to students entering Queens College in the Fall of 2002 or thereafter.

It is understood that any student previously enrolled under the terms of this September 1998 Memorandum of Understanding would of course continue to be covered by the agreement provided they comply with all requirements detailed in the Memorandum.

In place of this agreement we will endeavor to establish a BA/MD Pathway between the College and Health Science Center that will admit students at the beginning of their junior year based upon performance standards to be detailed in a new Memorandum of Understanding. To facilitate development of this new agreement, I have asked that Provost Evangelos Gizis and Professor Roberta Koepfer contact Associate Vice President Lorraine Terracina to discuss an appropriate framework.

We look forward to working with you cooperatively to ensure that qualified students are afforded every opportunity to participate in the programs offered by the Health Science Center.

Sincerely,

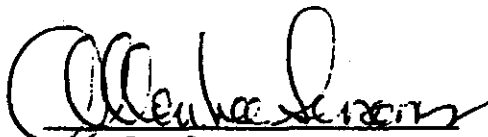
c: Associate Vice President Lorraine Terracina
Provost Evangelos Gizis
Professor Roberta Koepfer
✓Mr. Vincent Angrisani

MEMORANDUM OF UNDERSTANDING
Between
QUEENS COLLEGE
And
SUNY HEALTH SCIENCES CENTER AT BROOKLYN

1998

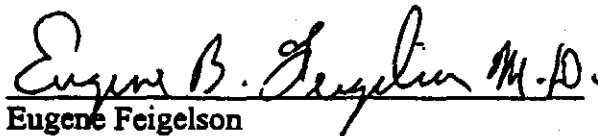
The institution of a "BA/MD Track Program" between Queens College and SUNY-Health Sciences Center at Brooklyn is established according to the guidelines in the following "Queens College and SUNY-Health Sciences Center at Brooklyn Operation of BA/MD Track", with the initial recruitment of students to begin immediately toward the entrance of the Freshman Class of 1999 at Queens College. Recruitment of students will be the responsibility of Queens College, with such recruitment to be for New York State residents who are citizens or Permanent Residents of the United States of America, noting the prospect of "Guaranteed Admission" to the MD Program of SUNY Health Sciences Center at Brooklyn subject to successful completion of all aspects of the designated BA/MD Track at the undergraduate level.

For Queens College:



Allen Lee Sessoms
President
Queens College

For SUNY Health Sciences Center at Brooklyn:



Eugene Feigelson
President
SUNY-Health Sciences Center at Brooklyn

9/10/98

**QUEENS COLLEGE
AND
SUNY-HEALTH SCIENCES CENTER AT BROOKLYN
OPERATION OF BA/MD TRACK**

Recruitment of Students

Queens College will advertise the established program throughout the New York City area, east of New York City on Long Island and in the counties of New York State immediately north of New York City through print, radio and Internet media. This advertisement will note the agreement between Queens College and the SUNY Health Sciences Center at Brooklyn involving guaranteed admission to the MD Program at SUNY Health Sciences Center at Brooklyn upon successful completion of all aspects of the specified BA Program at Queens College.

The Specified Program

Students are to be made aware that *participation* in either the "Program of Required Courses" or the other requirements of the QC/SUNY Health Sciences Center at Brooklyn BA/MD Track does not guarantee entry into the MD Program of SUNY Health Sciences Center at Brooklyn. Ultimate entry into the MD Program of SUNY Health Sciences Center is subject to successful completion of the full requirements of the Track, including:

- a) accomplishment of a minimum grade point average of 3.5 in each of the "Program of Required Courses" and in overall Queens College record
- b) completion of a "major/minor" requirement for graduation from Queens College with a BA degree
- c) independent student request and submission for evaluation by the BA/MD Administrative Committee of letters of recommendation from three *Queens College professorial faculty* members who have taught them - two of these should be from faculty in the "pre-candidacy period" science courses and one from a professorial faculty member who taught the candidate in a LASAR or major course outside the Division of Mathematics and the Natural Sciences
- d) successful completion of a pre-candidacy interview with two members of the BA/MD Administrative Committee at Queens College and a member of the SUNY Health Sciences Center at Brooklyn Admissions Committee during the last semester of the "pre-candidacy period"
- e) successful completion of a pre-approved clinical volunteer service of one semester (or one summer) duration to the satisfaction of the BA/MD Administrative Committee and the evaluation procedures as specified in the Handbook

- f) Submission and review of MCAT scores (no lower than 9 in each quantitative subsection, in three attempts.)
- g) successful completion of the BA/MD seminar program
- h) level of accomplishment in the previously noted criteria which is competitive compared to other applicants for the available spaces within the size limitation of the Track

Selection of Student Participants

Students designated as "candidates" in the BA/MD Track must:

- a) be residents of New York State with regard to tuition at CUNY/SUNY institutions
- b) be citizens or Permanent Residents of the United States of America

Designation of students as "candidates" in the BA/MD track will not be made until the student has:

- a) completed the requirements of a "pre-candidacy period" of 60 credits of Queens College work toward the BA degree including the program of courses noted under "Program of Required Courses" (*vide infra*)
- b) participated in a clinical setting as a volunteer for a minimum of one semester or a period of summer months (See page 1 Section e)
- c) accomplished the above noted requirements within three years of first registration at Queens College

(Underclass students in their "pre-candidacy period" who are interested in the program may attend and audit a special seminar (*vide infra*) for candidates in the program. Such participation is neither a condition nor a guarantee of advancement to "candidacy" within the track.)

Advancement to "candidacy" of transfer students to the program is considered *only on a case-by-case basis*, students who have performed up to one year of *initial* collegiate work (30 credits) at another institution may be considered for "candidacy" *only after completion of one year (30 credits) of work at Queens College, including some portion of the medical school science course requirements through Chemistry 252 and Biology 108.*

Advancement to "candidacy" within the BA/MD Track at the stage of academic development noted in "Stage of Undergraduate Career" (*vide supra*) is based upon an evaluation of the following criteria by the BA/MD Administrative Committee:

- a) accomplishment of a minimum grade point average of 3.5 in each of the "Program of Required Courses" and in overall Queens College record
- b) independent student request and submission for evaluation by the BA/MD Administrative Committee of letters of recommendation from three *Queens College professorial faculty* members who have taught them - two of these should be from faculty in the "pre-candidacy period" science

- courses and one from a professorial faculty member who taught the candidate in a LASAR or major course outside the Division of Mathematics and the Natural Sciences
- c) successful completion of a pre-candidacy interview with two members of the BA/MD Administrative Committee at Queens College and a member of the SUNY-Downstate Admissions Committee during the last semester of the "pre-candidacy period"
 - d) successful completion of a clinical volunteer service of one semester (or one summer) duration to the satisfaction of the BA/MD Administrative Committee (See page 1, Section e)
 - e) level of accomplishment in the previously noted criteria which is competitive compared to other applicants for the available spaces within the size limitation of the Track

Program of Required Courses

The "pre-candidacy period" courses must include:

- Biology 107 [General Biology: Life Forms, Evolution, and Ecosystems] (4 credits)
- Biology 108 [General Biology: Physiology and Cell Biology] (4 credits)
- English 110 [English Composition I] (3 credits)
- English 120 [English Composition II: Writing 7 Literature] (3 credits)
- Chemistry 113 [Introductory Chemistry I] (5 credits)
- Chemistry 114 [Introductory Chemistry II] (5 credits)
- Chemistry 251 [Organic Chemistry I] (5 credits)
- Chemistry 252 [Organic Chemistry II] (5 credits)
- Physics 121 [General Physics I] (4 credits)
- Physics 122 [General Physics II] (4 credits)
- All prerequisite and co-requisite courses for the previously mentioned Chemistry and Biology courses
- A minimum of 9 credits of courses in the student's designated major

Sufficient courses for both a major and minor must be completed at Queens College, and major/minor must be selected prior to attaining "candidacy" status.

- If the candidate's major is in a discipline *within* the Division of Mathematics and the Natural sciences, the minor must be in a discipline *outside* the Division of Mathematics and the Natural Sciences and be approved by the BA/MD Administrative Committee.
- If the designee's major is in a discipline *outside* the Division of Mathematics and the Natural Sciences, the minor must be in a discipline *within* the Division of Mathematics and the Natural Sciences and be approved by the BA/MD Administrative Committee.

Participation of SUNY Health Science Center at Brooklyn Faculty

In addition to serving on the BA/MD Administrative Committee, faculty members of the SUNY Health Sciences Center at Brooklyn shall provide input and/or participate in the BA/MD Seminar at Queens College.

Continuation in Track

Timeliness - "Candidates" in the program should complete the BA degree in no more than 5 years after first registration at Queens College, with no more than 3 years beyond acceptance into the Track.

Grade point average - A *continued* (evaluated after each semester, with the possibility of a one semester probationary status for temporarily dropping below the minimum in each category) minimum grade point average of 3.5 minimum (in each of science courses and in overall Queens College record must be maintained for continuation in the Track and ultimate entry into the academic program of SUNY Health Sciences Center at Brooklyn.

Recommendations - Two letters of recommendation from professorial faculty in the designated student's major/minor program and one from a professorial faculty member in other courses are required prior to continuation into the last year of the program prior to BA completion.

Seminar participation - During the first year after designation (the period of 60-90 credits of the BA program) each student shall participate in a two semester seminar program. This program seminar (to be established, 1 credit) involving participation in seminars presented by visiting members of the healthcare/medical-scientific communities on topics related to the practice of the medical profession, and the preparation of reports on related topics. (Underclass students in the "pre-candidacy period" may attend the seminars in an "audit" status, but are not required to prepare reports. This is neither a condition nor a guarantee of advancement to "candidacy" within the track)

Community service - Prior to entry to the final year (90-120 credit period) of the BA portion of the program the "candidate" shall have completed a community service volunteer activity of at least one semester (or one summer) duration which meets the approval of the BA/MD Administrative Committee. This activity *may* be one performed prior to advancement to "candidacy" or in the first year of "candidacy" with the permission of the BA/MD Administrative Committee.

Advisement and continued interviews

During the period of "candidacy" students will consult on a regular basis with an assigned member of the BA/MD Administrative Committee concerning their academic and professional career. In general, "candidates" will be encouraged to expand their academic programs beyond the traditional routines of undergraduate majors/minors, to participate in scholarly activities and community efforts. Tutorial/scholarly activities in the final year of study at Queens College are encouraged.

Continuance into the academic program of SUNY Health Sciences Center at Brooklyn

Candidates must maintain the required academic performance levels and participate successfully in the Track activities (*vide supra*).

- a) The number of students who may enter the medical school from the BA/MD Track is limited to 15 students annually.
- b) To matriculate into the medical school, BA/MD Track students must attain MCAT scores no lower than 9 in each subsection.

Administrative operations

The program will be administered by a committee including a representative from each of the three natural science Departments directly involved (Biology, Chemistry & Biochemistry, Psychology), a professorial faculty member from another Department outside the Division of Mathematics and the Natural Sciences, and the Chair of the Queens College Pre-Medical/Pre-Dental Advisory Committee. This committee will receive appropriate documents concerning applications and performance, conduct interviews and make decisions concerning continuance, advise students concerning their academic and professional careers, facilitate the connection with SUNY-Downstate, and perform evaluations of the program. A representative of the SUNY-Downstate Admissions Committee will be a member of the Advisory Committee.

Downstate Students from Queens College: 1997-1999

YEAR	NAME	MAJOR	OVERALL GPA	MCAT				TOTAL MCAT
				V	B	W	P	
1997	Dhanantwari, Preeta (currently doing a residency at Downstate)	Biology	3.84	06	10	N	08	24
	Lerner, Ari	Post-Bac	3.74	07	10	Q	10	27
	Amanda Smith	Post-Bac	3.42	07	06	P	09	22
	Summerville, Virginia	Biology	4.00	09	06	P	10	25
1998	Kurtz, Seth	Chemistry	3.62	09	10	S	12	31
1999	Baer, Taryn	History	3.83	08	09	R	12	29
	Bleicher, Melissa	Psychology	6	09	12	R	12	33
	Horowitz, Michael	Anthropology	3.80	10	08	R	10	28
	Kohani, Omid	Anthropology	3.90	07	10	O	09	26
	Loehner, John	Biology	3.29	10	09	P	10	29
		MA/Biology	3.90					
	Mushiyevev, Savi	Biology	3.86	06	13	P	11	30
	Robertson, William	Post-Bac	3.63	08	10	P	11	29

Queens College Students Accepted By and /or Attending Downstate: 2000

YEAR	NAME	MAJOR	OVERALL GPA	SCIENCE GPA	MCAT				TOTAL MCAT
					V	B	W	P	
2000	Chung, Daniel	History	3.88	3.96	09	09	S	09	27
	Chustek, Michael	Biology	3.63	3.56	07	10	Q	10	27
	Horowitz, Steven	Political Science	3.91	3.91					
	Lam, Diane	Biology	3.54	3.42	11	12	P	10	33
	Lynch, Alexandria *	Drama, theatre, Dance	3.36	2.87	09	08	R	09	26
	Mishailov, Aleksey *	Biology	3.88	3.84	09	13	Q	12	34
	Paltielov, Mikhail *	Biology	3.98	3.98	09	13	R	13	35
	Ruperto, Edward *	Psychology	3.72	3.35	10	10	Q	10	30
	Sharma, Manoj	Chemistry	3.98	3.96					
	Warner, Francene	Biology	3.07	2.75					
	Weiden, Jason	Psychology	3.88	3.79					

* = Accepted at Downstate, but attending elsewhere

Queens College Students Accepted By and /or Attending Downstate: 2001

YEAR	NAME	MAJOR	OVERALL GPA	SCIENCE GPA	MCAT				TOTAL MCAT
					V	B	W	P	
2001	Han, Jung-Ah *	Post Bac. BA: Wellesly - Chinese Lang. & Literature	3.7	3.6	09	09	10	28	
	Ostreicher, Marc *	Economics	4.0	4.0	12	09	10	31	
	Small, Tania *	Theatre, Dance	3.5	3.1	08	09	07	24	
	Sugiyama, Guy	Chemistry	3.7	3.6	08	10	10	28	
	Weiner, Menachem	Economics	4.0	4.0	11	13	13	37	
	Zapata, Heidi *	Biology	3.8	3.7	10	10	09	29	

* = Accepted at Downstate, but attending elsewhere

**Queens College Students Accepted or Invited to Interview at Downstate for Class of 2002
(To Date: 12/21/01)**

NAME	MAJOR	OVERALL GPA	MCAT V, P, W, B	TOTAL MCAT
Baillie, Avinash	Post-Bac: Biology BS: Accounting	3.3.3	05 13 R 10	28
Conger, Kim	Post-Bac BA: History, Foreign Lang. MS: Health, Phys. Ed, Recreation	3.76	11 10 S 12	33
Kane, Saul	Biology	3.9	10, 12, O, 12	34
Libman, Rifka	Jewish Studies	4.0	12 12 P 10	34
Muresanu, Mircea	History	3.8	09 10 Q 10	29
Teichman, Brian #	Psychology; Chem/biochem Minor	3.8	11 09 R 09	29

= Accepted Early Decision Admission

BA/MD 2000 Cohort: Academic Record Through September 2001

NAME	HIGH SCHOOL	SAT TOTAL	SAT MATH	SAT VERBAL	U.S. GPA	MATH & SCIENCE	OVERALL GPA	SCIENCE GPA (BCPM)	STATUS AT END OF YEAR
1	St. Joseph Hill Academy	1230	630	600	90	A Bio 107 A Bio 108 B Chem 113 B+ Chem 114 [c] Chem 251 [c] Phys 121	3.624	3.527	45 credits
2	Island Trees	1360	690	670	93	C Bio 107 B- Bio 108 [c] Bio 286 B- Chem 113 B+ Chem 114 [c] Phys 121	2.951 *	2.711 *	44 credits
3	Bronx H.S. Science	1390	750	640	86	A- Bio 107 B Bio 108 B- Chem 113 B Chem 114	3.273 *	3.072 *	Left QC FA 01
4	Haftr	1280	660	620	95	A Bio 107 B Bio 108 B Chem 113 B+ Chem 114 [c] Phys 121 [c] Math 151	3.530	3.238 *	51 credits
5	Stuyvesant	1430	700	730	90	A- Bio 107 B+ Bio 108 B+ Chem 113 B+ Chem 114 [c] Chem 251 [c] Math 120	3.463 *	3.388 *	45 credits

@ = course was retaken

CR = student received credit for AP course

PRC = Program of Required courses for BA/MD

BCPM = biology, chemistry, physics, math

FIN = F, unresolved Incomplete

Trf. = transfer credits

[c] = student is currently taking the course

INC = Incomplete

* = below criterion for BA/MD Early Assurance

BA/MD 2000 Cohort: Academic Record Through September 2001

	NAME	HIGH SCHOOL	SAT TOTAL	SAT MATH	SAT VERBAL	U.S. GPA	MATH & SCIENCE	OVERALL GPA	SCIENCE GPA (BCPM)	STATUS AT END OF YEAR
6		Cardozo	1200	550	650	97	A- Bio 107 B+ Bio 108 A Chem 113 A Chem 114 [c] Chem 251 [c] Phys 121 [c] Math 201	3.790	3.777	48 credits at QC 8 credits – CR
7		Forest Hills	1160	630	530	93	A Chem 113 A Chem 114 [c] Chem 251	3.802	4.000	51 credits
8		Stuyvesant	1530	790	740	93	A Bio 107 A Bio 108 A Chem 113 A Chem 114 [c] Chem 251 [c] Phys 121 [c] Math 151	3.963	4.000	49 credits at QC 19 credits – CR
9		Hafr	1280	680	600	91	B Bio 107 B+ Bio 108 B+ Chem 113 A Chem 114 [c] Chem 251 A+ Math 152 [c] Math 201	3.638	2.804 *	46 credits at QC 4 credits – CR

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BA/MD 2000 Cohort: Academic Record Through September 2001

STUDENT ID	NAME	HIGH SCHOOL	SAT TOTAL	SAT MATH	SAT VERBAL	H.S. GPA	MATH & SCIENCE	OVERALL GPA	SCIENCE GPA (BCPM)	STATUS AT END OF Fall
10		Chaminade	1380	650	730	97	A- Bio 107 A- Bio 108 [c] Bio 286 B+ Chem 113 B Chem 114 [c] Phys 121	3.606	3.394 *	48 credits
11		Mary Lewis Academy	1130	590	540	(3.7)	C+ Bio 107 C- Bio 108 B- Bio 108 [c] Bio 286 NC Chem 113 C Chem 113 [c] Chem 114	2.867 *	2.164 *	48 credits
12		Martin Van Buren	1260	690	570	94	B Bio 107 B Bio 108 B+ Chem 113 A Chem 114 [c] Chem 252 [c] Math 152	3.206 *	3.360 *	48 credits at QC 4 credits - CR
13		Francis Lewis	1160	690	470	91	D Bio 107 D+ Bio 108 [c] Bio 286 C+ Chem 113 B- Chem 114 [c] Phys 121 B- Math 141	2.527 *	2.014 *	49 credits

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BA/MD 2000 Cohort: Academic Record September 2001

	NAME	HIGH SCHOOL	SAT TOTAL	SAT MATH	SAT VERBAL	HS GPA	MATH & SCIENCE	OVERALL GPA	SCIENCE GPA (BCPM)	NEEDS FINANCIAL
14		Abraham Lincoln	1120	590	530	93	B Bio 107 C- Bio 108 B- Chem 113 A- Chem 114 [c] Chem 251	3.366 *	2.822 *	44 credits at QC Trf. 27 (Touro)

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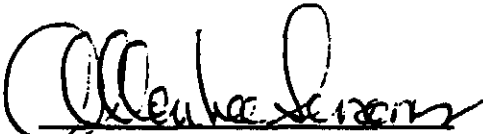
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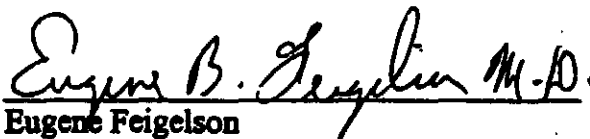
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For Queens College:



Allen Lee Sessoms
President
Queens College

For SUNY Health Sciences Center at Brooklyn:



Eugene Feigelson
President
SUNY-Health Sciences Center at Brooklyn

9/10/98

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- d) successful completion of a pre-candidacy interview with two members of the BA/MD Administrative Committee at Queens College and a member of the SUNY Health Sciences Center at Brooklyn Admissions Committee during the last semester of the "pre-candidacy period"
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- courses and one from a professorial faculty member who taught the candidate in a LASAR or major course outside the Division of Mathematics and the Natural Sciences
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 - e) level of accomplishment in the previously noted criteria which is competitive compared to other applicants for the available spaces within the size limitation of the Track

Program of Required Courses

The "pre-candidacy period" courses must include:

- Biology 107 [General Biology: Life Forms, Evolution, and Ecosystems] (4 credits)
- Biology 108 [General Biology: Physiology and Cell Biology] (4 credits)
- English 110 [English Composition I] (3 credits)
- English 120 [English Composition II: Writing 7 Literature] (3 credits)
- Chemistry 113 [Introductory Chemistry I] (5 credits)
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- Chemistry 252 [Organic Chemistry II] (5 credits)
- Physics 121 [General Physics I] (4 credits)
- Physics 122 [General Physics II] (4 credits)
- All prerequisite and co-requisite courses for the previously mentioned Chemistry and Biology courses
- A minimum of 9 credits of courses in the student's designated major

Sufficient courses for both a major and minor must be completed at Queens College, and major/minor must be selected prior to attaining "candidacy" status.

- If the candidate's major is in a discipline *within* the Division of Mathematics and the Natural sciences, the minor must be in a discipline *outside* the Division of Mathematics and the Natural Sciences and be approved by the BA/MD Administrative Committee.

- If the designee's major is in a discipline *outside* the Division of Mathematics and the Natural Sciences, the minor must be in a discipline *within* the Division of Mathematics and the Natural Sciences and be approved by the BA/MD Administrative Committee.

- a) The number of students who may enter the medical school from the BA/MD Track is limited to 15 students annually.
- b) To matriculate into the medical school, BA/MD Track students must attain MCAT scores no lower than 9 in each subsection.

Administrative operations

The program will be administered by a committee including a representative from each of the three natural science Departments directly involved (Biology, Chemistry & Biochemistry, Psychology), a professorial faculty member from another Department outside the Division of Mathematics and the Natural Sciences, and the Chair of the Queens College Pre-Medical/Pre-Dental Advisory Committee. This committee will receive appropriate documents concerning applications and performance, conduct interviews and make decisions concerning continuance, advise students concerning their academic and professional careers, facilitate the connection with SUNY-Downstate, and perform evaluations of the program. A representative of the SUNY-Downstate Admissions Committee will be a member of the Advisory Committee.

Required GPAs

- **Memorandum of Understanding, Pages 1 and 2:** a) *accomplishment of a minimum grade point average of 3.5 in each of the "Program of Required Courses" and in overall Queens College record.*

Comments:

1. The phrase "in each of the Program of Required Courses" makes no sense grammatically. It could be taken to mean "at least a B+ in each of those courses," but was probably meant to mean a total GPA of 3.5 for all of the courses in the PRC.
2. By this criterion, the GPA for the Program of Required Courses would also include English 110 and English 120 (see page 3 for the PRC).

- **Memorandum of Understanding, Page 5:** *Grade point average - A continued (evaluated after each semester, with the possibility of a one semester probationary status for temporarily dropping below the minimum in each category) minimum grade point average of 3.5 in each of the science courses and in overall Queens college record must be maintained for continuation in the Track and ultimate entry into the academic program of SUNY Health Sciences Center at Brooklyn.*

Comments:

1. This description could be read as "at least a B+ in each science course," but is more likely to indicate a GPA of 3.5 over all sciences, or over all of the science courses in the PRC.
2. This GPA criterion is, of course, different from the one stated on pages 1 and 2, in that it isn't limited to the courses within the PRC and in that it excludes English 110 and 120.
3. The "Science GPAs" in the tables that I gave you on June 27 were calculated for all biology, chemistry, physics and math courses taken to date and are thus akin to the science GPA which is examined for regular medical school applicants.
4. The "possibility of a one semester probationary status" means that each student's record should have been evaluated for cumulative overall and science GPAs at the end of each semester, to determine whether or not they she or he was meeting the criteria and/or whether probation was necessary. This was never done. I am doing it now - in retrospect.

- **BA/MD Brochures and Handbook; Health Professions Advisory Services Handbook**

Information disseminated to the students reflects the ambiguities cited above. One brochure only refers to criteria for advancement to candidacy, including *an overall grade-point average of 3.5 in 60 credits, including a 3.5 average in all required courses*. The definition of "all required courses" isn't stated. Another brochure stipulates *a grade point average of at least 3.5 (A = 4) in each of the courses in the Program of Required Courses and in your overall Queens College record* as one criterion for candidacy. The most recent BA/MD Pathway handbook also stipulates a

grade point average of 3.5 both overall and in the sciences as a criterion for candidacy. All versions (1-3) of the Health Professions Advisory Services handbook stipulate 3.5 GPAs for overall and science courses.

- **Student Acceptance Forms** (signed by student to indicate entry into the pathway)
The forms vary. Those signed by the 1999 and 2000 cohorts indicate only that *I understand that I have a maximum of five (5) years to complete the baccalaureate degree with a grade point average of 3.5 for the BA/MD Track, and a 3.3 for the BA/DDS Track. Exactly which courses comprise "the BA/MD Track."* is not indicated. The acceptance form for the 2001 cohort stipulates *a continuous grade point average of 3.5 (BA/MD) or 3.3 (BA/DDS), in both your overall grade point average and in the Program of Required Courses, for your entire college career* and lists all of the other criteria as well.
- **Indications**
The claims of students in regard to their GPAs and their eligibility for candidacy may well depend upon which material they have read, signed, have in their possession or remember.

Community Service

- **Memorandum of Understanding, Page 1:** e) *successful completion of a pre-approved clinical volunteer service of one semester (or one summer) duration to the satisfaction of the BA/MD Administrative Committee and the evaluation procedures as specified in the Handbook.*
- **Memorandum of Understanding, Page 2:** b) *participated in a clinical setting as a volunteer for a minimum of one semester or a period of summer months (See page 1 Section e)*
- **Memorandum of Understanding, Page 2:** d) *successful completion of a clinical volunteer service of one semester (or one summer) duration to the satisfaction of the BA/MD Administrative Committee (See page 1, Section e)*
- **Memorandum of Understanding, Page 4:** *Community Service - Prior to entry to the final year (90-120 credit period) of the BA portion of the program the "candidate" shall have completed a community service volunteer activity of at least one semester (or one summer) duration which meets the approval of the BA/MD Administrative Committee. This activity may be performed prior to advancement to "candidacy" or in the first year of "candidacy" with the permission of the BA/MD Administrative Committee*

Comment:

Suddenly, on page 4, completion of the volunteer service within the first 60 credits becomes an option.

- **BA/MD Brochures and Handbook; Health Professions Advisory Services Handbook**

The BA/MD brochures and handbooks differ. One brochure stipulates *participated as a volunteer in a clinical setting for at least one semester*. Another adheres to the MOU, page 4: *Completed a clinical volunteer service for a minimum of one semester or a period of summer months to the satisfaction of the BA/MD Administrative Committee. You should consult with this Committee early (preferably prior to performance of the service) to verify that the service is suitable for the program. (With special permission of the Committee, this requirement may be delayed until the first year of candidacy.)*

Two versions of the BA/MD handbook, however, stipulate that the student "*must complete a clinical volunteer service of at least 40 hours.*"

Two earlier versions of the Health Professions Advisory Services handbook stipulate *at least 40 hours*, and the latest *mandates a clinical volunteer service for a minimum of one semester or one summer.*

- **Indications**

The claims of students in regard to their volunteer service and their eligibility for candidacy will depend upon which material they have read. Some will have done only 40 hours; some may not as yet have done any.