

CUNY TEACHER EDUCATION REREGISTRATION

**DUAL/JOINT PROGRAM in LIBERAL ARTS and SCIENCES
at QUEENS COLLEGE and QUEENSBOROUGH COMMUNITY COLLEGE**

(“FROM” “TO” FORMAT)

“FROM” ORIGINAL CURRICULUM REQUIREMENTS:

PROGRAM TITLE: Joint Program in Elementary Education:
Liberal Arts and Sciences with Elementary Education

CERTIFICATE TITLE: PreK-6, Provisional

DEGREE AWARD: AA and BA

SED PROGRAM (IRP) CODE: 19165

HEGIS CODE: 5649

PROGRAM REQUIREMENTS: (Indicate here the admissions requirements, maintenance requirements, and graduation requirements for original program)

Queensborough Community College:

Applicants must meet the basic requirements for admission to the college. Students must complete the Queensborough Dual/Joint Program with a 2.5 GPA. Students who do not achieve an average of B in English 101 and 102 must achieve at least a C in an advanced writing course (e.g., EN 213 at QCC). Complete at least two semesters of study of Foreign Language at QCC.

Queens College:

At the present time, to begin study in the Elementary Education department, students must have completed the following with a minimum overall cumulative average of 2.5, which must be maintained as a minimum:

1. Queens College English requirements with an average grade of B in English 110 and 120. Completion, with a minimum grade of C+, in an advanced writing course such as English 200, if the average grade in English 110 and 120 is less than B;
2. Queens College and CUNY mathematics entrance requirements, including successful completion of Math 06, if required;
3. At least two of the three required semesters of foreign language study;
4. At least five of the seven categories of LASAR or 20 of the 31-credit total.
5. Departmental progress standards include:
 - a) Evidence of effective written communication. Early in the professional preparation sequence, students will be asked to produce, on demand, a short writing sample to determine proficiency in written composition. If additional work is needed, students will be required to register for an additional college writing course or work in writing skills through an individual plan determined with an adviser;
 - b) Satisfactory oral communication. If a student is found to have difficulty in this area, as determined by faculty, the student will be required to take an appropriate course;
 - c) In individual cases of unsatisfactory performance, a faculty committee in Elementary and Early Childhood Education reviews the case and recommends either remedial action or determines that the student pursue other study. This evaluation will be made by the EECE Department Student Review Committee, which will be convened by the Department Chairperson. Each student has the right to appeal to the Queens College Undergraduate Scholastic Standards Committee for review of his/her evaluation.
 - d) Effective work with children from diverse backgrounds;
 - e) Demonstrated competence with respect to knowledge of drug and child abuse.

GENERAL EDUCATION CORE IN LIBERAL ARTS AND SCIENCES:

Queensborough Liberal Arts and Sciences and Education Program (see attached) Subtotal (credits): 60

REQUIREMENTS FOR THE ASSOCIATE IN ARTS (A.A.) DEGREE COMPONENT OF THE DUAL/JOINT DEGREE PROGRAM WITH QUEENS COLLEGE, LIBERAL ARTS AND SCIENCES AND EDUCATION

Note: Students will use the QCC/QC Core Equivalency List in the Student Guide to determine the applicability of QCC core course requirements to the Queens College LASAR requirements. The Major Course Equivalency List will be used as a guide in determining the transferability of Queensborough courses to allowable Queens College liberal arts and science majors.

CORE CURRICULUM REQUIREMENTS		Credits
EN-101	English Composition 1.....	3
EN-102	English Composition 2.....	3
SS-510	Psychology.....	3
SP-211	Speech Communication.....	3
HI-127	Growth of American Civilization I: or Colonial Period Through Reconstruction or	
HI-128	Growth of American Civilization II: Reconstruction to the Present.....	3
AR or MU or SP	Art or Music or Speech Communication and Theater Arts.....	3

Core Curriculum Requirements for the Queensborough Community College/Queens College Dual/Joint A.A./B.A. Degree Program in Liberal Arts and Sciences and Education 18

GENERAL EDUCATION CORE REQUIREMENTS

English: one additional course a) students with a B or better average in EN-101 and 102 should select from EN-401, 411, 412, 444 or 445; b) students who have below a B average in EN-101 and 102 must take EN-213	3
Foreign Language	6-8
<i>Two semesters of the same language are required, as determined by the student's high school background. Students should see Foreign Languages Department for placement.</i>	
Mathematics	3-4
<i>Students may select one of the following:</i>	
MA-303S, 315, 336, 338, 340, 441, 442	
Laboratory Science	4-4½
<i>To be selected from the following courses or combinations of courses: BI-140, 201, 202, 520 or BI-170 and 171; CH-127, 151, or CH-101 and 102, CH-110 and 111, or CH-120 and 121; GE-210, 220; PH-110, 201, 301, or PH-411 and 412</i>	
Health Education (HE-101 or 102)	1-2
History: HI-110, 111, or 112	3
Social Sciences: One SS elective selected from SS-110, 120, 140, 211, 260, 310, 410, 440, 450, 460, 610, 620, 630, 670	3
Speech Communication: SP-211	3
Liberal Arts and Sciences electives selected from the Fall 1997 QCC/QC Core Equivalency List below: (consult with adviser.) AR-310, 311, 312, 313, 315, 316, 318; BI-120, 130, 140, 160, 170, 171, 201, 202, 501, 520; CH-101, 102, 110, 111, 120, 121, 127, 128, 151, 152; CS-100 (formerly MA-341), 101, 201, 203; EN-301, 302, 303, 401, 402, 411, 412, 444, 445, 501, 511, 521, 531, 541, 611, 621, 814; GE-125, 210, 220; HI-110, 111, 112, 127, 128; LF-213, 311, 312, 313, 811, 812; LG- 213, 311, 312, 313, 811, 812; LH-213, 812; LI-213, 311, 312, 313, 314, 813; LS-213, 311 and 312, 313, 314, 315, 811; MA-301, 303, 315, 338, 441, 442, 443, 451, 461, 471 (formerly CS-202); MU-110, 120; PE-711; PH-110, 120 and 121, 201, 202, 301, 302, 411 and 412; SS-110, 120, 140, 211, 260, 310, 410, 440, 450, 460, 610, 620, 630, 670, 810, 820.	6-8

Sub-total 49-50

REQUIREMENTS FOR THE MAJOR

ED-110	4
SS-520.....	3

ELECTIVES

Selected from the QCC/QC Major Course Equivalency List (Fall 1997) listed below: 3-4	Sub-total 7
	Sub-total 3-4

See Student Program Guide and Queens College catalog for more information about major requirements at Queens College

Africana Studies: SS-120, 340; EN-814
Anthropology: SS-110, 120, 130, 140, 150
Art History: AR-311, 312, 316, 317, 320
Studio Art: AR-148, 231, 232, 251, 252, 261 Graphic/Commercial Art: AR-510, 511, 541 Photography Art: AR-461, 462
Biology: BI-201, 202
Chemistry: CH-251, 252
Economics: SS-211, 212, 250
English: EN-201, 202, 213, 401, 402, 411, 412, 501, 511, 521, 531, 541, 621, 631, 801, 804, 806, 808, 811, 812
French: LF-111, 112, 213, 214, 215, 216, 312, 313, 811, 812.
Geology/Geoscience Education: GE-210, 220
German: LG-111, 112, 213, 214, 311, 312, 313, 613, 615, 811, 812
History: HI-110, 111, 112, 113, 114, 125, 126, 127, 128, 129, 140, 141, 145, 154, 172, 180, 185, 190
Italian: LI-111, 112, 213, 214, 215, 216, 311, 314, 813
Latin American Area Studies: LS-315, 615; SS-460
Mathematics: MA-441, 442, 451
Music (Music Education): MU-120, 210, 211, 212, 213, 214, 241, 242, 243, 244, 321, 322, 351, 352, 361, 362, 371, 372, 381
Physics: PH-110, 301, 302, 412 (with 411), 413, 415, 416, 440
Sociology: SS-310, 320, 330, 340, 350, 360, 370, 375, 380, 390
Spanish: LS-111, 112, 213, 214, 215, 216, 225, 311, 312, 313, 315, 615, 811, 812
Urban Studies: SS-901, 902, 911

Total Credits Required for the A.A. Degree Component of the Dual/Joint Degree Program in Liberal Arts and Sciences and Education.....60

§ AR-310 should not be taken by Art majors. MA-303 is recommended for Elementary and Early Childhood Education Services co-majors.

Notes: • The courses listed above may require prerequisites or corequisites. Some courses require a satisfactory score on the English Placement Test or the Mathematics Placement Test before enrollment is permitted. Check each course description for specific requirements.

- For junior year eligibility, Queens College requires that all its students either:
 - 1) demonstrate competence in intermediate algebra on the CUNY Math Assessment Test, or
 - 2) pass an intermediate algebra course or higher level course, such as pre-calculus. Queensborough students may satisfy the intermediate algebra requirement by taking MA-120 (3 credits; a revision of MA-020). This course does not fulfill a LASAR or major requirement at Queens.
- Queens College requires that all its students present three years of foreign language courses (in the same language) from high school, or language study through the 213 level in college. Queensborough students may complete this requirement here by taking Foreign Language courses through the 213 level. Students who have taken 111 and 112 for their foreign language requirement may take 213 to fulfill part of the Liberal Arts and Sciences requirement.

CONTENT CORE

Undergraduate students at Queens College who enroll in the PreK-6 Education Program may major in any of the majors open to undergraduates:

Major and number of credits needed to complete major

Africana Studies	36 credits
American Studies	36 credits
Anthropology	33 credits
Art:	
Studio Art	42 credits
Art History	36 credits
Asian Studies	30 to 41 credits
Biology	30 credits in Biology and 30 credits in cognates = 60 credits
Byzantine & Modern Greek Studies:	36 credits plus 12 credits in Modern Greek = 48 credits
Chemistry and Biochemistry	minimum of 46 credits and 47 credits, respectively
Classical, Middle Eastern & Asian Languages & Cultures	
Ancient Greek	27 credits
Latin	32 credits
Hebrew	30 credits
Yiddish	36 credits
Comparative Literature	36 credits
Computer Science	
Bachelor of Arts	56 to 61 credits
Bachelor of Science	70 to 77 credits
Drama, Theatre and Dance	
Drama and Theatre	36 credits
Theatre-Dance	36 credits
Earth & Environmental Sciences	
Geology	
Bachelor of Arts	48 to 50 credits
Bachelor of Science	63 to 67 credits
Environmental Science	
Bachelor of Arts	38 to 40 credits
Bachelor of Science	62 to 64 credits
Environmental Studies	37 to 40 credits
Economics	33 credits
English	42 credits
European Languages and Literature	
French	36 credits
German	33 credits
Italian	36 credits
Russian	36 credits
Family, Nutrition & Exercise Sciences	
Family and Consumer Sciences	39 to 46 credits
Nutrition and Exercise Sciences	59 credits
Film Studies	36 credits
Hispanic Languages & Literature	
Spanish	36 credits
History	36 credits
Jewish Studies	36 credits
Labor Studies	27 credits
Latin American Area Studies	30 credits
Linguistics & Communication Disorders	
Communication Sciences and Disorders	42 credits
Linguistics: TESOL	42 credits
Linguistics	42 credits
Mathematics	
Applied Math	50 to 66 credits

Pure Math	46 to 46 credits
Media Studies	36 credits
Music	50 credits
Philosophy	36 credits
Physics	49 to 52 credits
Political Science	30 credits
Psychology	33 credits
Religious Studies	36 credits
Sociology	30 credits
Urban Studies	39 credits

Subtotal (credits): 27-77

PEDAGOGICAL CORE (include all pedagogy courses, field experiences, student teaching, and/or practica in current program)

<u>Course #</u>	<u>Course Title</u> <u>(pre-requisites)</u>	<u>Credits</u>
EECE 201	Foundations of Education. Pre-requisite: Admission to the EECE program.	3.
EECE 220	Learning Technologies in the Classroom. Pre-requisite: Admission to the EECE program	2
EECE 310	Educational Psychology: Human Development. Pre-requisite: Admission to the Professional Year Program	2
EECE 311	Educational Psychology: Learning. Pre-requisite: Admission to the Professional Year Program	2
EECE 340	Reading: Language Arts and Literature, Grades Pre K-2 Pre-requisite: Admission to the Professional Year Program	3
EECE 341	Reading: Language Arts and Literature, Grades 3-6 Pre-requisite: Admission to the Professional Year Program	3
EECE 350	Curriculum: Grades Pre-K to 2 Pre-requisite: Admission to the Professional Year Program	6
EECE 351	Curriculum: Grades 3-6 Pre-requisite: Admission to the Professional Year Program	6
EECE 360	Clinical Experience and Student Teaching: Grades Pre-K to 2 Pre-requisite: Admission to the Professional Year Program	5
EECE 361	Clinical Experience and Student Teaching: Grades 3-6 Pre-requisite: Admission to the Professional Year Program	5

Subtotal (credits): 37

Total credits vary with major

CUNY TEACHER EDUCATION REREGISTRATION

DUAL/JOINT PROGRAM IN LIBERAL ARTS and SCIENCES and EDUCATION at QUEENSBOROUGH COMMUNITY COLLEGE and QUEENS COLLEGE

("FROM" "TO" FORMAT)

"TO" PROPOSED NEW CURRICULUM REQUIREMENTS:

PROGRAM TITLE: Liberal Arts and Sciences and Childhood Education

CERTIFICATE TITLE: Childhood Education (Grades 1-6) Initial **DEGREE AWARD:** AA and BA

SED PROGRAM (IRP) CODE: (to be assigned by SED) **HEGIS CODE:** 5649

PROGRAM REQUIREMENTS: (Indicate here the admissions requirements, maintenance requirements, and graduation requirements for proposed new program)

Queensborough Community College:

Queensborough Community College admits students into the A.A. degree portion of the dual/joint program in accordance with the open admissions policy established by the University's Board of Trustees. To continue and complete Queensborough's portion of the dual/joint program, students must maintain a 2.75 GPA toward degree.

To be eligible to make the transfer from Queensborough to Queens in the dual/joint program, students at Queensborough must satisfy each of the following before matriculating in the course sequences at Queens:

- Queens College English and mathematics requirements
- Passing scores on the CUNY ACT in reading and writing and the CUNY Proficiency Examination
- Demonstrated knowledge of a foreign language equivalent to three semesters of study at the college level
- Courses and requirements with a minimum GPA of 2.75 toward degree

Queens College:

Admission requirements and prerequisites: Students are required to fulfill Queens College LASAR requirements with courses that correspond to the NYS learning standards for elementary school teachers as indicated in Table 1. Students are also required to complete the additional liberal arts and sciences coursework indicated in Table 1. (Based on these requirements, Queensborough has revised its program to provide most of the liberal arts and science requirements for Childhood Education. See Table 2.)

Students complete EECE 201, 220, 310 and 340 prior to applying for admission to the certificate program. To be admitted, students must have a GPA of 2.75 and a grade of B in at least one course in each of the NYS core content areas: Math, Science, Social Studies, and English Language Arts. Queensborough Students will take ED 110, the equivalent of EECE 201 and are required to have a 2.75 to graduate within the Joint Program in Childhood Education.

Students who do not fulfill the requirements may appeal to the Admission Committee of the EECE Department for acceptance into the program. Appeals may be made on the basis of seriously extenuating circumstances, or a background/ life experience that is expected to greatly enrich the children in an elementary classroom.

Requirements for maintenance of enrollment in program and graduation: In order to continue in the program, students must maintain a B average and cannot receive a grade lower than C in any course within the program. With faculty guidance, students are required to develop a portfolio that represents

their development in both writing and professional skills. Students also are required to display appropriate professional behavior in their work in field settings.

To be eligible for graduation and NYS initial certification in Childhood Education 1-6, students are required to complete the courses, practicum, and portfolio requirements of the Childhood Education 1-6 initial certificate program and a major or concentration in an acceptable liberal arts and sciences area. Students are also required to fulfill all the requirements of the college and to complete state-approved workshops dealing with alcohol substance abuse, child abuse, child abduction, violence, fire prevention and safety.

GENERAL EDUCATION CORE IN LIBERAL ARTS AND SCIENCES:

Queensborough AA Degree 60 credits
(NOTE: Includes ED 110 and 6 credits toward the Sociology major.)

At Queens College, students complete two additional science courses (without lab)
To complete the General Education Core in Liberal Arts and Sciences 6 credits

CONTENT CORE

The Elementary Education Department identified the Queens College majors that best prepare childhood education teachers to teach one or more of the New York State Learning Standards. The following is a list of those majors and the number of credits that each major requires.

Major and number of credits needed to complete major

Africana Studies	36 credits
American Studies	36 credits
Anthropology	33 credits
Art:	
Studio Art	42 credits
Art History	36 credits
Asian Studies	30 to 41 credits
Biology	30 credits in Biology and 30 credits in cognates = 60 credits
Byzantine & Modern Greek Studies:	36 credits plus 12 credits in Modern Greek = 48 credits
Chemistry and Biochemistry	minimum of 46 credits and 47 credits, respectively
Classical, Middle Eastern & Asian Languages & Cultures	
Ancient Greek	27 credits
Latin	32 credits
Hebrew	30 credits
Yiddish	36 credits
Comparative Literature	36 credits
Computer Science	
Bachelor of Arts	56 to 61 credits
Bachelor of Science	70 to 77 credits
Drama, Theatre and Dance	
Drama and Theatre	36 credits
Theatre-Dance	36 credits
Earth & Environmental Sciences	
Geology	
Bachelor of Arts	48 to 50 credits
Bachelor of Science	63 to 67 credits
Environmental Science	
Bachelor of Arts	38 to 40 credits
Bachelor of Science	62 to 64 credits
Environmental Studies	37 to 40 credits
Economics	33 credits
English	42 credits
European Languages and Literature	
French	36 credits
German	33 credits

QCC/QC Joint Program

Italian	36 credits
Russian	36 credits
Family, Nutrition & Exercise Sciences	
Family and Consumer Sciences	39 to 46 credits
Nutrition and Exercise Sciences	59 credits
Film Studies	36 credits
Hispanic Languages & Literature	
Spanish	36 credits
History	36 credits
Jewish Studies	36 credits
Labor Studies	27 credits
Latin American Area Studies	30 credits
Linguistics & Communication Disorders	
Communication Sciences and Disorders	42 credits
Linguistics: TESOL	42 credits
Linguistics	42 credits

Subtotal (credits): 27-77

PEDAGOGICAL CORE (include all pedagogy courses, field experiences, student teaching, and/or practica in proposed program)

<u>Course #</u>	<u>Course Title</u> <u>(pre-requisites)</u>	<u>Credits</u>
ED 110	Contemporary Education: Principles and Practices (Taken as part of AA)	
EECE 310	Children in Cultural Contexts I: Child Development. Prerequisite: Open only to juniors. For initial certificate in Childhood Education, 1-6 this course should be taken after EECE 201, and concurrently with EECE 340. Students in other initial certificate programs may also enroll in this course.	3
EECE 311	EECE 311. Children in Cultural Contexts II: Learning and Teaching. Prerequisite: EECE 201, 310, 340. Open only to students in the initial certificate program in Childhood Education, 1-6.	3
EECE 340	The Early Development of Language and Literacy. Prerequisite: Open only to students with junior standing. For the initial certificate in Childhood Education 1-6, this course should be taken after EECE 201, and concurrently with EECE 310. Students in other initial certificate programs may also enroll in this course.	3
EECE 341	EECE 341. Language and Literacy Development: Teaching Reading. Prerequisite: EECE 301, 310, 340. Open only to students in the initial certificate program in Childhood Education, 1-6.	3
EECE 350	Teaching Mathematics in the Elementary School. Prerequisite: EECE 201, 310, 340. Open only to students in initial certificate program in Childhood Education, 1-6. Must be taken concurrently with EECE 351, 352, 360.	2
EECE 351	Teaching Science in the Elementary School. Prerequisite: EECE 201, 310, 340. Open only to students in the initial certificate program in Childhood Education, 1-6. Must be taken concurrently with EECE 350, 352, 360.	2
EECE 352	Teaching Social Studies in the Elementary School. Prerequisite: EECE 201, 310, 340. Open only to students in initial certificate program in Childhood Education. Must be taken concurrently with EECE 350, 351, 360.	2
EECE 360	Practicum 1: Curriculum in action. Prerequisite: EECE 310, 311, 340. Coreq.: EECE 350, 351, 352. Participation: 15 hr. per week for 5 weeks. Open only to students in the initial certificate program in Childhood Education, 1-6.	3
EECE 361	Practicum 2: Student Teaching. Prerequisite: EECE 310, 311, 340, 341, 350, 351, 352, 360. Corequisite: EECE 399.	6
EECE 399	Senior Seminar: Linking Theory and Practice. Prerequisite: EECE 301, 310, 311, 340, 341, 350, 351, 352, 360. Corequisite: EECE 361. Open only to students in the initial certificate program in Childhood Education, 1-6.	3

Subtotal (credits): 30

Total (credits): 120
(will vary with major)