



Queensborough Community College

THE CITY UNIVERSITY OF NEW YORK
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Office of Academic Affairs

July 31, 2001

Dr. Russell K. Hotzler, President
Queens College
of the City University of New York
Kiely Hall, 12th Floor
65-30 Kissena Blvd.
Flushing, NY 11367-1597

Dear Dr. Hotzler:

Enclosed is a signed articulation agreement between the A.A.S. accounting program in the Business Department at Queensborough Community College and the B.A. accounting program in the Accounting and Information Systems Department at Queens College.

Not only does the articulation agreement assure students a smooth transition from the accounting program at Queensborough to that at Queens, it also provides very complete guidelines for reviewing, updating, and modifying the provisions of the agreement, for marketing it to prospective students, and for advising, evaluating, and tracking students through the programs.

Please note that an error in addition just above the line for free electives (on page 3) has been corrected to 53 for the final signed version of the agreement.

I look forward to working with you to ensure a strong and productive relation between the academic programs at Queens College and at Queensborough.

Sincerely,


Robert M. Kahn
Vice President for Academic Affairs

RMK/arc
Enclosure

The City University of New York
Recommended Articulation Agreement Format
Senior College

A minimum of one articulation agreement must be submitted with each new program proposal. A separate form will be needed for each institution with which the college has developed an articulation agreement.

Senior College: Queens College

Community College Articulation Partner: Queensborough Community College

Senior College Department: Accounting and Information Systems

Program (Major): Accounting

Degree: B.A.

Community College Department: Business

Program: Accounting

Degree: A.A.S.

Effective Semester of Agreement: Spring 2001

Admission Requirements to Senior College Program (e.g., degree requirement, minimum GPA, audition or portfolio, examination results):

Based on existing CUNY regulations between senior and community colleges, students will be admitted to QC upon successful graduation from QCC. If they have satisfactorily completed the 60 credits (see next page) required at QCC, students are assured of uninterrupted, articulated matriculation to QC, leading to the BA in accounting. QCC students will be subject to the same academic standards as QC students while at QCC. For example, a minimum grade of C- must be earned in each accounting and business law course in order to progress to the next course in the accounting sequence. Otherwise, the course with the grade below C- must be retaken until a minimum grade of C- is earned. However, credit for the course will be given only once. Additionally, no required or elective courses in the undergraduate accounting major may be taken on a pass/fail basis.

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Community College Courses Granted Transfer Credit

Senior College Queens College Department Accounting & Information Systems
 Program (Major) Accounting Degree BA

Community College Queensborough Community College Department Business
 Program Accounting Degree AAS

<u>Community College</u> Course & Title	Cr.	<u>Senior College Equivalent (If Applicable)</u> Course & Title	Cr.	Transfer Cr. Awarded
<i>Curriculum/Specialization Requirements</i>				
BU 101	4	Acctg. 101		3 + 1 elective
BU 102	4	Acctg. 102		3 + 1 elective
BU 103	4	Acctg. 201		4
BU 104	3	Elective		3
BU 108	3	Elective		3
BU 110	4	Acctg. 305		2 + 2 elective
BU 111	3	Acctg. 343		3
BU 201	3	Eco 240		3
BU 203	3	Elective		3
BU 301	3	Acctg. 361		3
BU 500	3	CS 12		3
BU 701	3	Eco 215		3
SUBTOTAL		40	SUBTOTAL 40	
<i>Liberal Arts (Core, Distribution) and Other Required Courses</i>				
English 101	3	English 110		3
English 102	3	English 120		3
Math 240 & 250	4	Elective		4
Social Science 211 or 212	3	Eco 101 or 102		3
Science (laboratory)	4	Science (laboratory)		4
History 110, 111 or 112	3	Lasar requirement+		3
SUBTOTAL		20		
+Students should consult the QCC/QC Core Equivalency List when selecting courses which fulfill both QCC electives and QC LASAR requirements.				
TOTAL		60	SUBTOTAL 20	
TOTAL		60	TOTAL 60	

<u>Course and Title</u>	<u>Credits</u>
<i>Prerequisite and Major courses</i>	
Accounting 202 Intermediate Accounting II	2
Accounting 306 Cost Accounting II	3
Accounting 311 Advanced Accounting	3
Accounting 321 Auditing I	3
Accounting 322 Auditing II	2
Accounting 362 Business Law II	3
Accounting 363 Business Law III	3
Accounting 367 Federal & NYS Tax	4
Economics 101 or 102 (Macro or Micro Economics)*	3
Economics 241 Corporation Finance	3
Economics 249 Statistics as applied to Economics	3
Math 131 Calculus with Applications to the Social Science	3
SUBTOTAL	35
<i>Liberal Arts (General Education, Core, Distribution) and other Required Courses</i>	
Humanities I (Tier I & Tier II)	6
Humanities II	3
Humanities III (Satisfied by either History 111 or 112 at QCC)	0 or 3**
Physical & Biological Science (Laboratory Science at QCC Satisfies Group A) - Group B	3
Scientific Methodology & Quantitative Reasoning (satisfied by Eco.249 at QC)	-
Social Science (satisfied by BU 301 & SS 211, if taken, at QCC)	-
Pre-Industrial/Non-Western Civilization (satisfied by History 110 at QCC)	0 or 3**
Writing Intensive course	3
SUBTOTAL	18
Free Electives.....	7
TOTAL	60
GRAND TOTAL (pg.2 + pg.3)	120

Procedures for reviewing, up-dating, modifying or terminating agreement:

The program will be assigned to the Deputy Chair for Day Session for oversight and periodic review. The Deputy Chair will meet with the Chair of the Accounting Program at QCC as necessary. Depending upon the degree of success of the QCC students, as noted below, the program will evolve to meet their ongoing educational needs. It is inconceivable that the agreement might terminate because of the special relationship that has existed between QC and QCC (i.e., the significant number of students that have transferred into QC from QCC and successfully graduated as accounting majors over the years). The Department of Accounting and Information Systems has generally found its best transfer students to be from QCC.

Procedures for evaluating agreement, e.g., tracking the number of students who transfer under the articulation agreement and their success:

Upon graduation from QCC and admittance into QC, each participant in the program (like all QC accounting majors) will be assigned a specific faculty advisor who will ease the transition from QCC to QC and provide ongoing guidance until the successful completion of the BA degree. Each faculty advisor will compile performance data on his or her advisees. The data will be transmitted to the Deputy Chair for Day Session for compilation and review. An assessment, based on the facts, will then be made of the program's strengths, weaknesses, and areas in need of remedial action if warranted.

* Choice depends on whether SS 211 or SS 212 was taken at QCC.
 **QCC only requires History 110, 111, or 112. If a QCC student selects 110, he/she will need a 3 credit course at QC to satisfy Humanities III. If a QCC student selects 111 or 112, he/she will need a 3 credit course at QC to satisfy Pre-Industrial/Non-Western Civilization.

Procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.

Besides the usual channels such as the QCC undergraduates catalogue, QCC can assist in the growth and popularity of the program by marketing it to current and potential students. High profile advertising directed at high schools in Queens, the other four boroughs, and western Nassau County, should also help the program grow. QCC will advise students of the many benefits of the articulation agreement including:

1. A strong academic program with no loss of credits or repetition of courses upon transfer to QC.
2. Involvement with the Department of Accounting and Information Systems' faculty at QC prior to graduation from QCC through regularly scheduled academic and career counseling sessions that will take place each semester.
3. An ongoing advisement program whereby students are assigned a specific counselor at QCC to ensure that students progress satisfactorily through, and in full compliance with, the requirements of the program.

Projected five-year Enrollment for students transferring under agreement:

A significant number of QCC students currently enrolled in the accounting curricula (either the AS or AAS program) who seek transfer to a four year college, transfer to QC. A baseline numerical estimate of enrollment in the proposed articulation agreement, indicates that approximately 42 students will enroll in the program starting in the 2000/01 academic year. The rate of growth in enrollment through the year 2006 is expected to be approximately 10% to 20% roughly the rate of growth that is forecast in the 1998 - 1999 Occupational Handbook. This estimate is based upon the average number of QCC students who transferred to QC and became accounting majors over the last eleven semesters (ending with Spring 1999) and the predicated growth in the accounting profession cited above.

Additional Information: This articulation agreement represents an exciting and innovative program that will take a student from a Queensborough Community College A.A.S. degree to a B.A. degree in Accounting from Queens College, and if the student qualifies, to a M.S. degree as well.


Senior College President/Chief Academic Officer


Community College President/Chief Academic Officer


Senior College Department Chairperson


Community College Department Chairperson